

Beyond Desegregation:

Promising Practices for Creating Diverse & Equitable Schools

May 29-31, 2018

Harvard Graduate School of Education, Cambridge MA



REIMAGINING
INTEGRATION
Diverse and Equitable Schools



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Welcome

We have organized this conference around the idea of going “beyond desegregation” because the most common mistake that we have made in the last sixty years is to use the words “integration” and “desegregation” as if they are the same. In a speech in 1962 “The Ethical Demands of Integration,” the Reverend Dr. Martin Luther King captured this:

“Although the terms desegregation and integration are often used interchangeably, there is a great deal of difference between the two. . . . Desegregation is eliminative and negative, for it simply removes these legal and social prohibitions [of segregation].

Integration is creative, and therefore is more profound and far-reaching than desegregation. Integration is the positive acceptance of desegregation and the welcome participation of Negroes in the total range of human activities. Integration is genuine intergroup, interpersonal doing. Desegregation... is only a short-term goal. Integration is the ultimate goal of our national community.”

Dr. King’s words resonate for us now and push us to go beyond. Desegregation gets diverse bodies in the building but doesn’t ensure that all children learn at high levels, feel included, appreciate their own and other cultures, understand racism, and work to dismantle it.

Desegregation is necessary but not sufficient for true integration. For this conference we have brought together dozens of individuals, organizations, schools, and districts that are working to go beyond desegregation, willing to share their practices and approaches with you. We are thrilled by the outpouring of interest and the range of high-quality presentations that are able to offer you in the next few days.

On the next two few pages we share a few of the infographics that we use in the Reimagining Integration: Diverse and Equitable Schools (RIDES) Project. We hope these provide some common language and frameworks for us in the next few days:

- We include the ABCDs – a summary of what students, teachers, administrators and parents have shared with us about their definition of what real integration looks like.
- We share a systemic map that we have found helps educators avoid the “silver bullet” problem-- throwing single solutions at one aspect of equity and diversity without considering the broader implications or thinking about what will lead to deeper and more systemic change.
- We include the RIDES Equity Improvement Cycle, which provides a specific set of suggestions that schools and districts can use to help them focus in a very deliberate way on equity improvement.

Over the course of the next few days, we hope that you use these frameworks as well as many more, that you will learn from presenters and share with one another, to help you and your teams work differently and more effectively to move beyond desegregation in your settings.

At the same time, this is a personal journey. Each of us has been impacted by the larger racist system we live in -- by the air we breathe, the benefits we have had or been denied, and by the way those experiences have been internalized within us. At this conference, we invite you to build on the personal even as you work on the professional, knowing that if we don’t examine the impact of-- and our own beliefs about-- racism, we are unlikely to be successful at using our work in schools as ways to disrupt it.

So thank you for joining us in reclaiming the name “integration” and defining it in ways that work for all people. We as a country can and must do better for our children, for ourselves, and for the world in which we want to live.

--Darnisa Amante, Hope McCoy, Stacy Scott and Lee Teitel-- the RIDES Leadership Team—

Common Outcomes for Diverse and Equitable Schools

For many of the schools and communities RIDES works with, the desired outcomes for diverse and equitable schools can be summarized in four categories:

A. Academics

All students have strong academic preparation, capitalizing on and connecting to students of all backgrounds, with high levels of knowledge and skills.

B. Belongingness

All students have a strong sense and appreciation of their own culture and heritage, as well as those of their diverse classmates.

C. Commitment to Dismantling Racism and Oppression

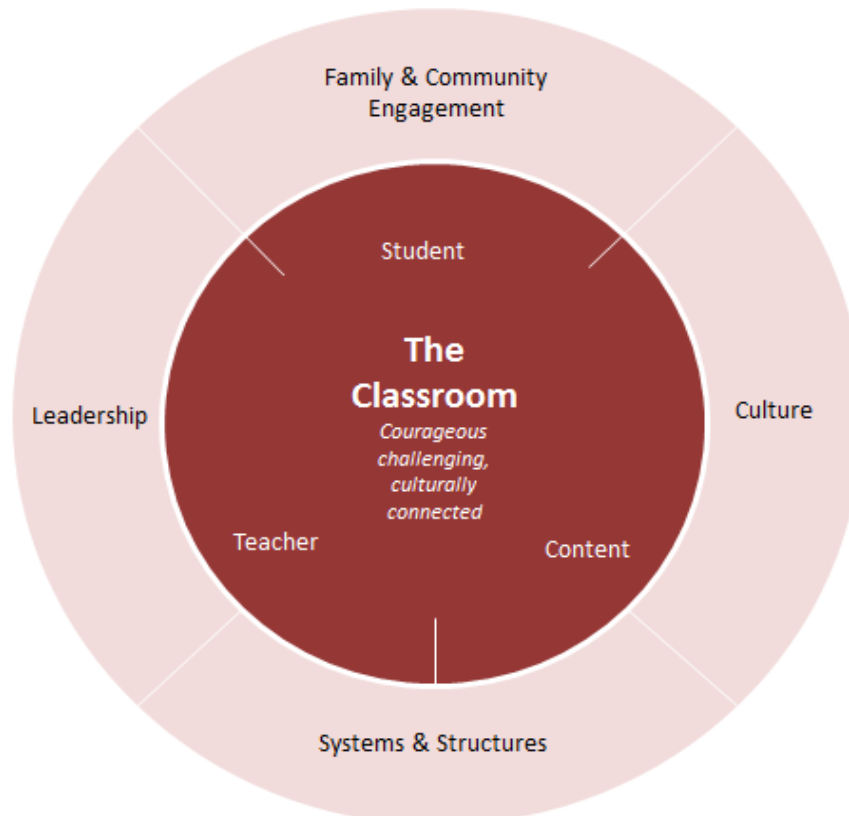
All students understand the role that institutional racism and other forms of oppression play in our society and have the skills, vision, and courage to dismantle them.

D. Diversity

All students appreciate and value different perspectives and thoughts. People have friendships and collaborative working relationships with students and adults from different racial and economic backgrounds.

Systemic Approaches Used to Reach Those Outcomes

RIDES recommends schools and districts use three kinds of systemic thinking:



We start in the classroom - which should be academically challenging, culturally connected for all kids, and places where courageous conversations about race and equity can take place. The first kind of systemic thinking we use is to see how the following are linked--what teachers do, what the content (curriculum) is, and what the expectations and experiences for students are, because if you change one without the others, you don't get lasting impacts.

The second kind of systemic thinking looks at the way factors outside classrooms affect what goes on inside them. For example, systems and structures like tracking, and discipline approaches that disproportionately affect students of color, are bigger than any one classroom and yet, affect all of them.

The third systemic thinking we use is about race -- helping people move beyond seeing issues around race in schools (e.g. tracking, discipline systems) as individual or interpersonal (such as the statistics that black students are 4 times more likely to be suspended in school, or that almost all students in honors classes are white) rather than systemic or institutional.

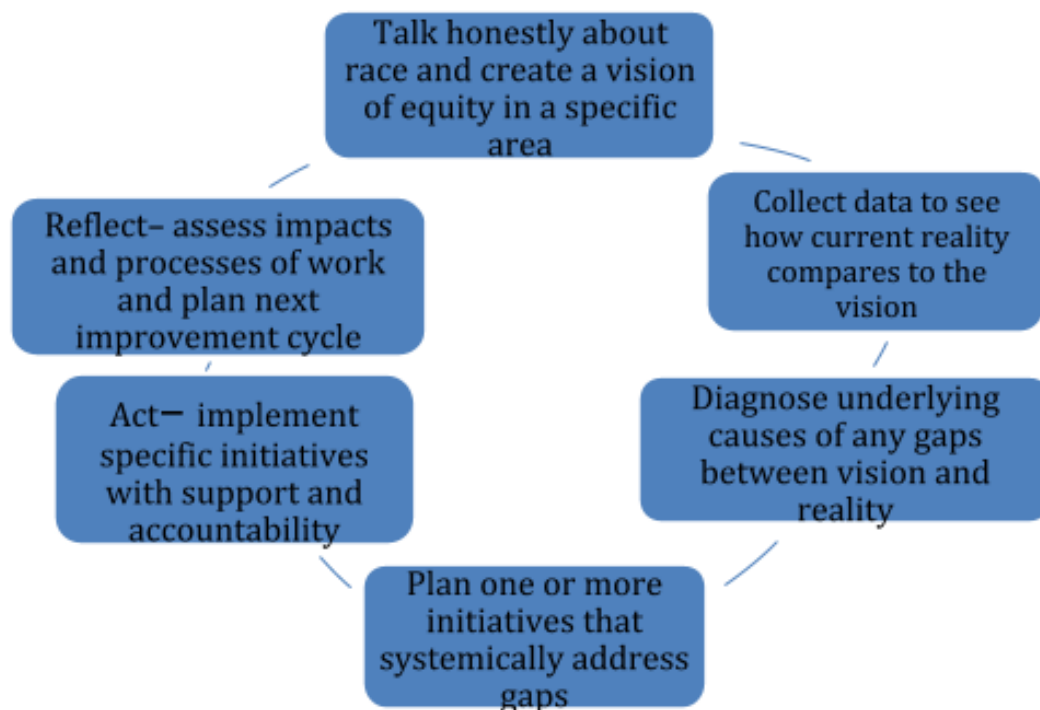
RIDES Equity Improvement Cycle

The RIDES Equity Improvement Cycle brings together a key group of stakeholders (students, teachers, parents, and administrators) to focus on a particular issue around equity at their school.

Sometimes the focus is on classroom dynamics – what equity looks like in the relationships teachers have with students, how culturally connected the curriculum is, etc. The cycle can also focus on other equity issues, like disproportionate referrals of students of color for discipline, or difficulties a school or system has in hiring and retaining faculty of color.

The cycle is usually done over weeks or months (although it can be jump-started using the RIDES Three-Day Intensive) and should always be part of ongoing systemic improvement work. Regardless of the length of the cycle or the topic, it is essential that the working group have a solid understanding and willingness to work on the personal and professional impacts of racism and develop the common definitions they need to guide the equity work and enough relational trust to be able to work together. We think of that key preliminary work as “Stage 0” -- part of the set-up that gets followed by six key steps that a well-executed equity improvement cycle should provide:

The RIDES Equity Improvement Cycle brings together a group that will:



Conference Schedule

Day 0 - May 29, 2018

4:30 - 7:30pm Welcome Reception & Multimedia Presentation (BAA Alumni Trio, Participant Media)
Gutman Conference Center, Rooms 1, 2, & 3, Ground floor, Gutman Library

Day 1 - May 30, 2018

8 - 8:30am Registration & Continental Breakfast
Askwith Lecture Hall, 1st floor, Longfellow Hall

8:30 - 9:15am Welcome & History of Segregation, Desegregation and Reimagining Integration
Askwith Lecture Hall, 1st floor, Longfellow Hall

9:15 - 10:15am Keynote Address (Dr. John King, Education Trust)
Askwith Lecture Hall, 1st floor, Longfellow Hall

10:15 - 10:45am Break

10:45 - 11:15am RIDES Overview (Dr. Lee Teitel, Dr. Stacy Scott, Dr. Darnisa Amante)
Askwith Lecture Hall, 1st floor, Longfellow Hall

11:15am - 12pm Managing Your Inner Work: Connecting Self Work to Equity, Diversity & Inclusion
(Dr. Darnisa Amante)
Askwith Lecture Hall, 1st floor, Longfellow Hall

12 - 1pm Lunch
Gutman Conference Center, Rooms 3 & 2, Ground floor, Gutman Library

1- 2:15pm Breakout Sessions:

Brooklyn Prospect Charter School
Longfellow Hall, Room 229

Kindred
Larsen Hall, Room G01

RE-Center Race & Equity in Education (formerly The Discovery Center)
Longfellow Hall, Room 320

Panorama Education
Gutman Conference Center, Room 1, Ground floor, Gutman Library

Niles West High School, Illinois
Larsen Hall, Room 203

Boston Public Schools Office of Equity
Longfellow Hall, Room 228

Conservatory Lab Charter School/Center for Artistry & Scholarship/Simmons College
Longfellow Hall, Room 319

2:15 - 2:45pm	Break
2:45 - 4pm	<p><u>Breakout Sessions:</u></p> <p>Diverse Charter Schools Coalition <i>Gutman Conference Center, Room 2, Ground floor, Gutman Library</i></p> <p>Education Trust <i>Gutman Conference Center, Room 1, Ground floor, Gutman Library</i></p> <p>Valor Collegiate Academies <i>Longfellow Hall, Room 228</i></p> <p>West High School, Iowa <i>Longfellow Hall, Room 229</i></p> <p>Southern Poverty Law Center: Teaching Tolerance <i>Longfellow Hall, Room 320</i></p> <p>Conservatory Lab Charter School <i>Longfellow Hall, Room 319</i></p> <p>Denver Public Schools <i>Gutman Conference Center, Room 3, Ground floor, Gutman Library</i></p>
4 - 4:30pm	Break
4:30 - 5:30pm	Campfire: Facilitated Reflection Time & Sharing (Dr. Stacy Scott) <i>Longfellow Hall, Room 319/320</i>

Day 2 - May 31, 2018

8 - 8:30am	Continental Breakfast <i>Askwith Lecture Hall, 1st floor, Longfellow Hall</i>
8:30 - 8:50am	Welcome & Logistics <i>Askwith Lecture Hall, 1st floor, Longfellow Hall</i>
8:50 - 9:15am	Student Musical Performance (Conservatory Lab Charter School) <i>Askwith Lecture Hall, 1st floor, Longfellow Hall</i>
9:15am-11:15am	<p>Documentary Screening: "America To Me" + Panel Discussion (Participant Media) <i>Askwith Lecture Hall, 1st floor, Longfellow Hall</i></p> <p>Join us for a first look at <i>America to Me</i>, the upcoming docs-series from Starz, Participant Media, and director Steve James (<i>Hoop Dreams</i>, <i>The Interrupters</i>). The series follows a year in the life of students, parents, teachers, and administrators at Oak Park and River Forest High School near Chicago exploring issues of race and equity within a well-resourced, racially integrated public high school.</p> <p>IndieWire calls it "A binge-worthy longitudinal study of race—and racial disparities—in education as seen through the microcosm of one large suburban Chicago high school, and its cast of eminently engaging students and teachers." See the full 10-part series <i>America to Me</i> on Starz this fall.</p>

11:15-12:00pm Reflection (Dr. Stacy Scott)
Askwith Lecture Hall, 1st floor, Longfellow Hall

12 - 1pm Lunch
Gutman Conference Center, Rooms 3 & 2, Ground floor, Gutman Library

1- 2:15pm Breakout Sessions:

Community Roots Charter School/Roots Connected
Longfellow Hall, Room 228
Des Moines Public Schools
Longfellow, Room 229

METCO
Longfellow Hall, Room 319

Equity Assistance Centers:
Mid-Atlantic Equity Consortium, Inc
Region II, IDRA Equity Assistance Center South
Region III - The Midwest and Plains Equity Assistance Center
Western Educational Equity Assistance Center, Region IV
Longfellow Hall, Room 320

2:15 - 2:45pm Break

2:45 - 4pm Breakout Sessions:

Race & Revolution
Gutman Conference Center, Room 3, Ground floor, Gutman Library

Bowman Elementary School
Gutman Conference Center, Room 1, Ground floor, Gutman Library

Rutgers University
Longfellow Hall, Room 229

Sillerman Center for the Advancement of Philanthropy
Longfellow Hall, Room 228

4 - 4:30pm Break

4:30 - 5:30pm Campfire: Facilitated Reflection Time & Sharing (Dr. Stacy Scott)
Longfellow Hall, Room 319/320

Building Locations:

Gutman Conference Center, Gutman Library
6 Appian Way, Cambridge, MA 02138



The Gutman Conference Center is located on the ground floor of the Monroe C. Gutman Library at the corner of Appian Way and Brattle Street.

The elevators are behind the front desk, take them down one floor.

Longfellow Hall

13 Appian Way, Cambridge, MA 02138



Longfellow Hall is located across the street from the Gutman Library, adjacent to Longfellow Parking Lot.

Our morning sessions are located in Askwith Hall—located on the 1st floor of Longfellow Hall.

There will also be afternoon breakout sessions on the 2nd and 3rd floor of Longfellow Hall.

Larsen Hall

14 Appian Way, Cambridge, MA 02138



Larsen Hall is a tall red brick building located near the corner of Appian Way and Brattle Street, adjacent to Larsen Parking Lot.

There will be afternoon breakout sessions on the ground floor and 2nd floor of Longfellow Hall.

Note: There will be an Information Booth as well as complimentary coffee, tea, and snacks available outside Gutman Conference Center Room 3, in the Gutman Library from 2-4:30pm on May 30 and May 31.

Please stop by the Information Booth to recycle your name badges and lanyards at the end of the conference.

Overview of Afternoon Breakout Sessions

May 30, Day 1—Afternoon A, 1 - 2:15pm

Brooklyn Prospect Charter School

The Work of Getting to Inclusive: What Happens After You're "Diverse"?

Brooklyn Prospect teams have worked hard over the last nine years to integrate our schools across ethnic and socioeconomic lines. Now, we are digging in deep to make sure that our diverse student population has the support and resources to thrive, by implementing initiatives to create an inclusive environment. Two critical initiatives that foster inclusiveness are student and faculty/staff recruitment. We will discuss how we combat gentrification to drive diversity in our schools, and how we implement strategies that ensure the adults in our community add to our culture of inclusiveness.

RIDES ABCD: D

RIDES Levers: Family & Community Partnerships, Leadership, Systems and Structures

Presenters: Maya Flores, Jordan Huller, Kelly Richardson

Location: Longfellow Hall, Room 229

Kindred

Building Diverse Parent Coalitions Through Dialogue

"It's the unspoken that hinders children's lives." -- DC Kindred parent. Come learn about how Kindred opens dialogue among diverse elementary school parents that leads to interracial and interclass coalitions for equity in their schools. You'll hear an overview of Kindred, learn directly from parents who have participated in Kindred, and experience a Kindred mini-session.

RIDES ABCD: ALL

RIDES Levers: Family and Community Partnerships

Presenters: Andre Javier-Barry, Laura Wilson Phelan, Erica Walker

Location: Larsen Hall, Room G01

RE-Center *Race & Equity in Education* (formerly The Discovery Center)

5 Shifts to Re-Center Race & Equity in Education

To effectively engage in equity work, we must first shift into a more accurate way of addressing the issues of inequity. This interactive session will present the five 'Co-Creating Equity Shifts' to help properly frame the problems of 'the achievement gap', 'access', 'disproportionality', 'reduced isolation', (or any other race-neutral code word) as issues rooted in the legacy of racism and white supremacy. Without these mindset shifts, we remain stuck in conventional approaches to school transformation—and traditional approaches will render traditional outcomes.

RIDES ABCD: C

RIDES Levers: Systems & Structures

Presenters: Jason Fredlund, Derek Hall

Location: Longfellow Hall, Room 320

Panorama Education

Measurement Matters: Assessing Student Experiences of Diversity, Equity, and Inclusion

How can educators collect accurate and reliable feedback from students about their in-school experiences of diversity, equity, and inclusion? In this session, we will discuss the challenges of collecting such feedback and share a new set of survey measures designed by RIDES and Panorama Education.

RIDES ABCD: BCD

RIDES Levers: ALL

Presenters: Rielle Grant, Dr. Sam Moulton

Location: Gutman Conference Center, Room 1, Ground floor, Gutman Library

Niles West High School, Illinois

School Innovation 3.0: A Systematic Approach to School Improvement

Niles West will be sharing their journey of building a teaching and learning culture through instructional rounds, while simultaneously identifying how to address the institutional racism in the classroom, hallways, district office and the community. The presentation will address how an inside-out approach shifted the mindsets of teachers and administrators from improving to innovating.

RIDES ABCD: ALL

RIDES Levers: ALL

Presenters: Dr. Antwan Babakhani, Dr. Jason Ness

Location: Larsen Hall, Room 203

Boston Public Schools Office of Equity

A New Table: Applying Racial Equity to District Decision-Making and Hiring

The Boston Public Schools (BPS) is engaged in a far-reaching effort to roll out the use of a racial equity tool to bring to every table where decisions are made, from curriculum selection to program design to policy making. This session will introduce the BPS organizational change model: how we are normalizing racial equity as a fundamental value and operationalizing racial equity by shifting policies and practices. This workshop will explore how districts can actively advance racial equity in every aspect of their work, and will introduce BPS's racial equity tool, which has begun to transform who is at the table and our resulting strategies as educators. In particular, we will focus on how the BPS focus on recruiting, selecting, and retaining Black and Latinx teachers.

RIDES ABCD: CD

RIDES Levers: Systems and Structures

Presenters: Ceronne Daly, Becky Shuster

Location: Longfellow Hall, Room 228

Conservatory Lab Charter School/Center for Artistry and Scholarship/ Simmons College

Sustaining Racial Justice Work in Today's Schools: Looking at the Challenges Through the Lens of Students (PK-college), Preservice, Teachers, and Educational Professionals”

Three veteran educators will share experiences and strategies for preparing educators in schools, districts, and colleges to grapple with the interpersonal, institutional, and cultural complexities of racial integration.

RIDES ABCD: ALL

RIDES Levers: Leadership, Culture, Family & Community Partnerships, and Systems & Structures

Presenters: Linda Nathan, Carmen Torres, Janie Ward

Location: Longfellow Hall, Room 319

May 30, Day 1—Afternoon B, 2:45 - 4pm

Diverse Charter Schools Coalition

The Leaders We Need: Fostering Leadership for Diverse, Equitable, & Inclusive Schools

Join the Diverse Charter Schools Coalition and founding member Blackstone Valley Prep to learn about DEI leadership strategies and engage in honest conversations on challenges. Panelist will discuss why we need a broader definition of leadership and why culturally competent leaders matter to operate and sustain successful diverse schools.

RIDES ABCD: ALL

RIDES Levers: Leadership

Presenters: Mike DeMatteo, Elsa Duré, Ashley Heard

Location: Gutman Conference Center, Room 2, Ground floor, Gutman Library

Education Trust

Unpacking the Invisible Tax on Educators of Colors

In this session, participants will receive research about the experiences of Black and Latino teachers across the country and learn about the barriers to and research-based strategies for teacher of color recruitment and retention. Also, the session will highlight current policies and practices for effectively recruiting and retaining teachers of color. We will also explore the impact of teacher diversity on all students' educational experiences.

RIDES ABCD: D

RIDES Levers: Systems & Structures

Presenters: Dr. Ashley Griffin, Andrew Smith, Dr. Davis Dixon

Location: Gutman Conference Center, Room 1, Ground floor, Gutman Library

Valor Collegiate Academies

Thrive in a Diverse World: Going Beyond SEL

If we are serious about empowering our students to thrive in a diverse world and live inspired, purposeful lives, they need more than academic skills. Valor Collegiate Academies have created a model that integrates Diversity, Equity, and Inclusion (DEI) with a Comprehensive Human Development program that goes beyond SEL. This presentation will highlight practical ways to integrate DEI initiatives into your SEL program for scholars, staff and families.

RIDES ABCD: BCD
RIDES Levers: Culture

Presenters: Kasar Abdulla, Leslie Mitchell
Location: Longfellow Hall, Room 228

West High School, Iowa

The Power of Equity-Focused Instructional Rounds with Students

To better understand how race shapes experiences and outcomes at Iowa City West High School, teachers, administrators, students, and guests ran Equity-Focused Instructional Rounds this year. We captured and analyzed data, explored the root causes of the patterns we observed, and identified strategies to better integrate our school community.

RIDES ABCD: ALL
RIDES Levers: ALL

Presenters: Kerri Barnhouse, Tyson Smith, Circe Stumbo
Location: Longfellow Hall, Room 229

Southern Poverty Law Center: Teaching Tolerance

Social Justice Teaching

Use Teaching Tolerance's Social Justice Standards to plan and implement anti-bias instruction. You'll explore practical strategies for accomplishing academic and social-emotional goals side by side. Participants will discuss how to create learning conditions that honor all identities and reflect diversity, equity, and justice. You'll leave the workshop with ideas and tools to start transforming classrooms and schools.

RIDES ABCD: CD
RIDES Levers: Curriculum, Classroom

Presenters: Maureen Costello
Location: Longfellow Hall, Room 320

Conservatory Lab Charter School

Arts Integration for Integration: Reflections on Marrying Vision and Practice

Conservatory Lab utilizes the arts and project-based learning as levers for student engagement in academic disciplines and rigorously standards-aligned instruction resulting in deeper learning filled with exposure to ideas and authentic experiences for students. Teachers and students will share strategies for and reflections on the impact of meaningful arts integration.

RIDES ABCD: ALL

RIDES Levers: Leadership, Culture, Family & Community Partnerships, and Systems & Structures

Presenters: Kathleen Jara, Melissa Psallidas, 6th grade students

Location: Longfellow Hall, Room 319

Denver Public Schools

Launching a District Wide Equity Initiative: African American Equity Task Force (AAETF)

Denver Public Schools commissioned a qualitative study and subsequent task force to address disparities in achievement and opportunity for African-American students, educators and families. Presenters will discuss lessons learned about the power of community engagement and share how they are designing accountability structures to drive sustainable change.

RIDES ABCD: ALL

RIDES Levers: ALL

Presenters: Dr. Sharon Bailey, Tiffany Gardner, Dr. Danielle Harris, Leslie L. Juniel, Dr. Allen Smith, Dr. Franita Ware

Location: Gutman Conference Center, Room 3, Ground floor, Gutman Library

May 31, Day 2—Afternoon A, 1 – 2:15pm

Community Roots Charter School/Roots Connected

Anti-Bias Education in Practice: Opportunities for Engaging Students, Staff, and Families

Community Roots is an intentionally diverse and inclusive progressive K-8 school in Brooklyn, NY. We approach our project-based curriculum with an anti-bias lens, thinking strategically about how to address bias and perspective taking in our work with students, our approach to staff development, and how we engage families. In this presentation we will use the RIDES Outcomes and Systemic Improvement Map as a framework to share concrete curricular examples, as well as our approach to staff development and work with families which are instrumental to our overall school-wide culture and practice.

RIDES ABCD: BCD

RIDES Levers:

Presenters: Alison Keil, Sahba Rohani

Location: Longfellow Hall, Room 228

Des Moines Public Schools

Embracing Equity as the Driver for School Improvement

In this session, we will share Des Moines Public School's journey to create a system in which all students have great access to a quality education. Our journey hasn't been easy; however, we are making progress towards our goal of becoming an equity-driven school district. Participants can expect to learn about how we have engaged stakeholders, specific tools we have developed to monitor our progress, the structure we have created to support the work, the surprising and predicted pockets of resistance, and reflections on what we have learned along the way.

RIDES ABCD: ALL

RIDES Levers: leadership, culture, systems & structures, and family and community partnerships

Presenters: Gilmara Vila Nova Mitchell, Mathew Smith

Location: Longfellow Hall, Room 229

METCO

METCO, Massachusetts' Voluntary Integration Program: Best Practices for Building Diverse Equitable Schools

The Commonwealth of Massachusetts established the Racial Imbalance Act in 1966 and subsequently established the Metropolitan Council for Educational Opportunities (METCO) to support suburban and urban students to learn together and promote integration. The program currently operates in 33 suburban districts with over 30,000 students coming from Boston or Springfield. Panel will discuss benefits and challenges associated with voluntary desegregation, as well as best practices for closing achievement gaps and promoting diversity.

RIDES ABCD:

RIDES Levers:

Presenters: Milly Arbaje-Thomas, Latoya Rivers, Maricel Sheets, Jon Sills, Chuck Walker

Location: Longfellow Hall, Room 319

Equity Assistance Centers

Achieving Integrated Schooling: An Equity-based Framework

Communities across America continue to re-segregate across racial, ethnic, and class lines. The four federally-funded equity assistance centers (EACs) jointly created the Equity-based Framework for Achieving Integrated Schooling that addresses in-school and between-school segregation. During their session, EAC staff will facilitate an interactive discussion addressing the framework's three foundational components.

RIDES ABCD: ALL

RIDES Levers: ALL

Presenters:

Dr. Myron Anderson, Western Educational Equity Assistance Center, Region IV

David Hinojosa, Region II, IDRA Equity Assistance Center South

Seena Makeeba Skelton, Region III - The Midwest and Plains Equity Assistance Center

Susan Shaffer, Mid-Atlantic Equity Consortium, Inc

Location: Longfellow Hall, Room 320

Race & Revolution

Race and Revolution: Challenging Historical Narratives Through Art

This presentation will examine artworks and historical documents from the exhibition "Race and Revolution: Still Separate – Still Unequal" which explores school segregation. We will confront what we thought we knew about segregation's legacy and discuss how we can re-introduce historical content through the critical lens of how dominant power structures are maintained.

RIDES ABCD: ALL, RIDES Levers: ALL

Presenters: Katie Fuller

Location: Gutman Conference Center, Room 3, Ground floor, Gutman Library

Bowman Elementary School

Getting to the Heart of the Matter: Opening Up Space for Black and Brown Voices, Lives and Experiences at the Elementary Level

Learn how Bowman has used the RIDES framework to move from adult conversation to a school-wide Dismantling Racism Curriculum addressing essential themes of identity & perspective, privilege and bias, power and oppression, current realities and social activism. Hear about how we focus on students, belongingness and bravery through multiple projects.

RIDES ABCD: BCD, RIDES Levers: ALL

Presenters: Mary Anton, Efe Igho-osagie Shavers

Location: Gutman Conference Center, Room 1, Ground floor, Gutman Library

Rutgers University

The New Promise of School Integration, the Old Problem of Extreme Segregation in NJ, and the National Implications

The presentation will describe both New Jersey's new potential for school integration resulting from demographic changes that are sweeping the state and nation, and the tragic persistence of extreme segregation, especially in urban school districts; propose an action plan to deal with the differing realities on the ground; and consider the national implications.

RIDES ABCD: ALL, RIDES Levers: ALL

Presenters: Dr. Ryan Coughlan, Paul L. Trachtenberg, Location: Longfellow Hall, Room 229

Sillerman Center for the Advancement of Philanthropy

Engaging the Funder Community to Advance Diverse, Equitable and Inclusive Schools

With the publication of our 2018 report, *Diverse, Equitable and Inclusive Schools: A New Call for Philanthropic Support*, the Sillerman Center for the Advancement of Philanthropy has kicked off the second phase of a national strategy to support the field and educate the funder community. We seek to highlight local leadership and local integration efforts in our work to engage a wide range of funders representing different priorities and regions. We present a four-prong field-based strategy for systems change, as well as compelling messaging on why creating and sustaining diverse, equitable and inclusive schools is an urgent and wise investment.

RIDES ABCD: ALL, RIDES Levers: Leadership, Systems & Structures

Presenters: Dr. Suchi Saxena, Location: Longfellow Hall, Room 228

WIFI Internet Access

To connect to Wifi:

1. Make sure your wireless adapter is set to dynamically obtain an IP address.
2. Select **Harvard University** network in your device's wifi network settings.
3. Open a web browser and type in getonline.harvard.edu in a new tab or window
4. Select: I AM A GUEST > LOG IN WITH GUEST CREDENTIALS
5. Enter the credentials below:

username: rides@gse.harvard.edu
password: RIDES2018!

Note: this guest account expires at 6pm on Thursday, May 31

Contacts & Emergency Numbers

Be sure to visit us on the web:

www.rides.gse.harvard.edu

Hope K. McCoy, Senior Program Coordinator
(email) hope_mccoy@gse.harvard.edu

Harvard University Police Department
(phone) (617) 495-1212

Notes:

Thank You to Our Special Partners

