



Please be sure you are on “mute” unless invited to speak.

You are welcome to turn your video camera on!

# Welcome to the RIDES Conference!

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Friday, May 14, 2021

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@RIDESproject



@ReImaginingIntegration



**HARVARD**  
GRADUATE SCHOOL OF EDUCATION

# Introductions

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## RIDES Conference Planning Team

- Dr. Darnisa Amante-Jackson
- Dr. Mary Antón
- Dr. Adrienne Bailey
- Dr. Candice Bocala
- Isaiah McGee
- Circe Stumbo
- Dr. Lee Teitel

## RIDES Senior Project Coordinator / Technical Support

- Evelyn Contreras (“RIDES Tech Support”)

# Debrief Yesterday

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**What stood out to you from the first day of the Conference?**

**What is top of mind for you in relation to race or equity today?**

# Agenda

We are recording our whole group session. We are NOT recording in the consultancies or affinity spaces.

Time (Eastern)	Topic
1:00-1:15 PM	Welcome & Overview
1:15-2:15 PM	Consultancy Sessions
2:15-2:30 PM	BREAK
2:30-3:15 PM	Affinity Spaces
3:15-3:30 PM	Closing Reflection

# The Consultancy Protocol

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<https://www.schoolreforminitiative.org/download/consultancy/>

**Purpose:** The structure of the Consultancy helps presenters think more expansively about a particular, concrete dilemma or a place where they would like some feedback.

Please go directly to a break after the Consultancy.

# The Consultancy Protocol

A RIDES team member will facilitate & keep time.

For groups with 1 presenter: the presenter gets 40 minutes in consultancy and the group has an open discussion for 20 minutes.

- (5 min.) Presenters share a few **key points** about their work and their **question** for the group to discuss.
- (10 min.) Listeners ask **clarifying questions** and presenters can respond.
- (20 min.) Presenters “step back” and is silent. **Listeners talk to each other** about what the presenter has shared (“I notice... I wonder...”) and also do their best to answer the presenters’ question.
- (5 min.) Presenters **reflect** on what they heard and what they are taking away from the discussion.

(20 min.) **Open discussion:** What implications are we taking away?

# Selecting a Breakout Room

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- Open the “Breakout Rooms” from the bottom of your Zoom screen → Select “join” for any room
- Once you are in the room, you can “leave breakout room” (please don’t “leave the meeting”)
- Once you are in the room, you can use the “Breakout Room” menu to “ask for help”

# Consultancy Rooms

Presenter	Problem of Practice
Emily Melnick Consultant/Parent Amity Regional High School, CT	How do you effectively bring about change in a white majority school district when school leadership doesn't support or recognize it?
Donna Schuster Community Conversation Advocate Amity Regional High School, CT	Our regional school district has had difficulties addressing diversity and inclusion within the school.



# **BREAK**

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**See you back in 15 minutes.**

# Affinity Spaces

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- Asian American / Pacific Islander
- Black / African American
- LatinX / Latin@ / Hispanic
- White

# Closing Reflections

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- What is an insight you got from the day?
- What commitments are you making now?
- What are your next steps?

# Please leave us your feedback!



Thank you for participating in a RIDES Institute or Clinic.

We are interested in being able to share a few words from people like you who have participated and benefited from RIDES events.

Name	Email	School	Role
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Please tell us about how your involvement with RIDES and the use of the Equity Improvement Cycle has impacted your learning and the equity work in your setting.

We are collecting feedback about your work with RIDES.

Please take a few minutes to fill out [this form](#)!