



Please be sure you are on “mute” unless invited to speak.

You are welcome to turn your video camera on!

Welcome to the RIDES Conference!

Thursday, May 13, 2021

Connect with us on Twitter and Facebook!

 @RIDESproject

 @ReImaginingIntegration



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Introductions

RIDES Conference Planning Team

- Dr. Mary Antón
- Dr. Adrienne Bailey
- Dr. Candice Bocala
- Isaiah McGee
- Circe Stumbo
- Dr. Lee Teitel

RIDES Senior Project Coordinator / Technical Support

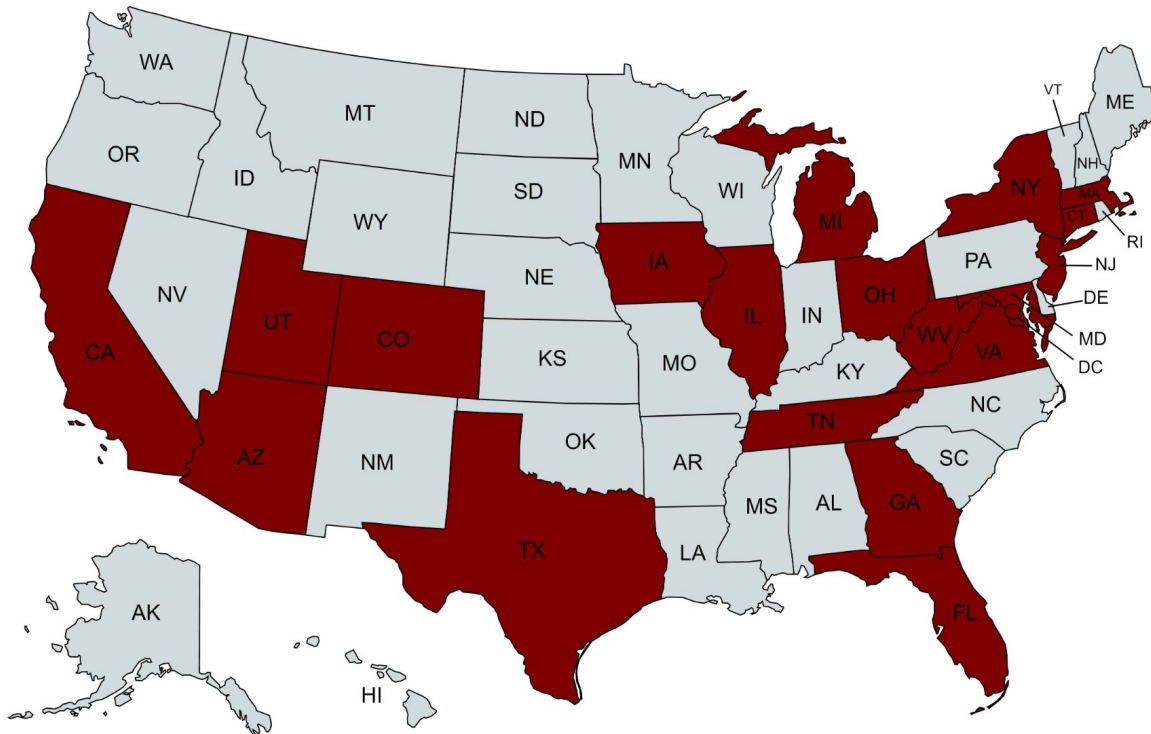
- Evelyn Contreras (“RIDES Tech Support”)

We are recording our whole group session and in the topical breakout rooms. We are NOT recording in the networking breakout rooms.

Agenda

Time (Eastern)	Topic
12:00-12:45 PM	Welcome & Overview
12:45-1:00 PM	Networking Session Breakout
1:00-1:45 PM	Keynote: Dr. Eddie Moore, Jr.
1:45-2:00 PM	BREAK
2:00-2:45 PM	Topical Breakout Sessions - Round 1
2:45-2:50 PM	Transition
2:50-3:35 PM	Topical Breakout Sessions - Round 2
3:35-3:40 PM	Transition
3:40-4:00 PM	Closing Reflection

Celebrating Our Impact



Created with mapchart.net

Since 2019, RIDES has served 32 school-based teams and 17 district or regional teams in an Institute or Clinic.

We are grateful to the many school and district practitioners and graduate students who have contributed to the development of RIDES tools & resources.

Celebrating Our Impact

RIDES Events: December 2020 - May 2021	Number of Registrants
District Clinic and Institute 2020 Reunion	75
Webinar: Organizing, Education & Racial Justice	153
School Clinic - February	84
Webinar- Strategies Supporting Inclusivity and High Expectations	132
District Clinic - March	71
Webinar: Racial Integration in Schools: What Has Changed and What Can We Change?	97
Webinar: Virtual Communities of Practice for Adult Learning: Building Capacity to Implement Trauma-Informed Practices	43
District Clinic and Institute 2021 Reunion	49
Webinar: Beyond Brown: Leading for Racial Equity in a Southern Context	115
Webinar: What does it mean to be an antiracist leader?	121

Appreciation



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WALTON FAMILY
FOUNDATION

Resources available online at: <https://rides.gse.harvard.edu/>

The screenshot shows the top portion of the Reimagining Integration website. At the top left is the logo, which consists of four interlocking gears in orange, blue, green, and red, followed by the text "REIMAGINING INTEGRATION" and "Diverse and Equitable Schools" below it. To the right of the logo is the Harvard Graduate School of Education crest and name. Further right is a search bar with a magnifying glass icon. Below these elements is a navigation menu with the following items: ABOUT, CONFERENCE, FELLOWSHIP, RESOURCES, BLOG, EVENTS, and CONTACT, each with a small downward arrow. The main content area features a large, dark, semi-transparent banner with a background image of children's faces. Overlaid on this banner is a quote in white text: "Unless our children begin to learn together, then there is little hope that our people will ever learn to live together." Below the quote, in smaller white text, is the attribution: "—Thurgood Marshall, Justice of the Supreme Court of the United States".

REIMAGINING INTEGRATION
Diverse and Equitable Schools

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ABOUT ▾ CONFERENCE FELLOWSHIP ▾ RESOURCES ▾ BLOG EVENTS ▾ CONTACT

"Unless our children begin to learn together, then there is little hope that our people will ever learn to live together."

—Thurgood Marshall
Justice of the Supreme Court of the United States



Insights and Learnings from Darnisa and Lee

1- Importance of WHY

2- Personal and Team Equity Culture

3- Ownership

WHY: RIDES distinguishes between desegregation (getting the bodies in the building) and true integration, that seeks these outcomes:

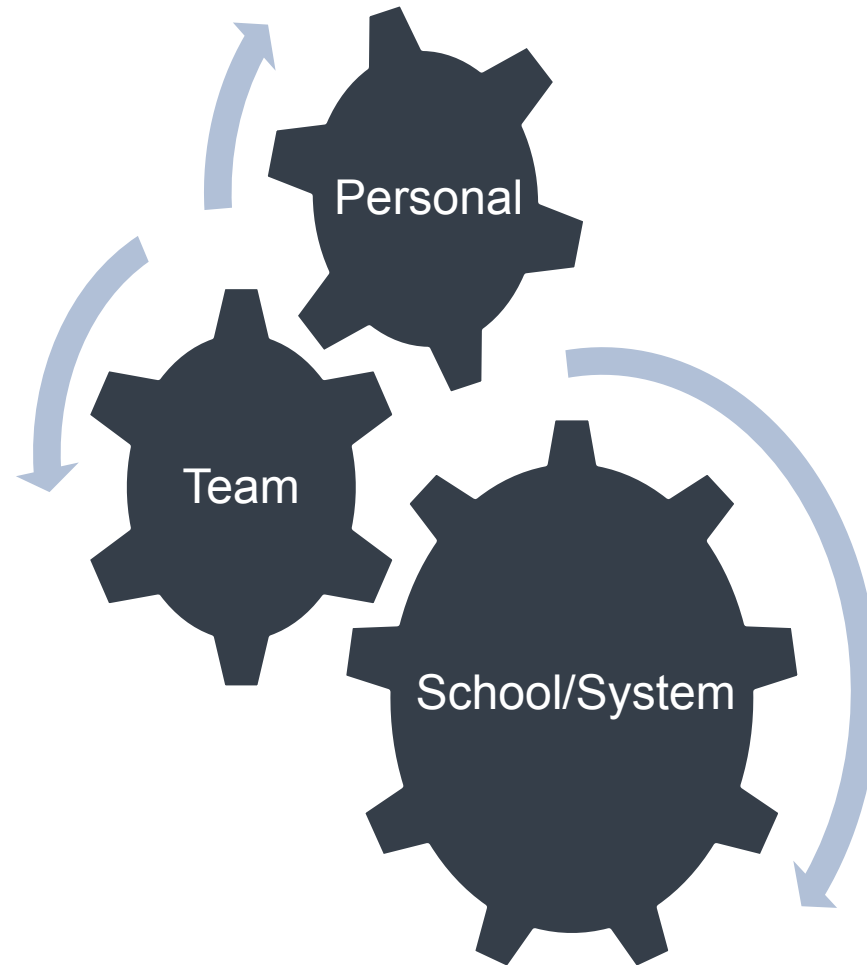
- Academics

- Belongingness

- Commitment to dismantling racism and oppression

- Diversity

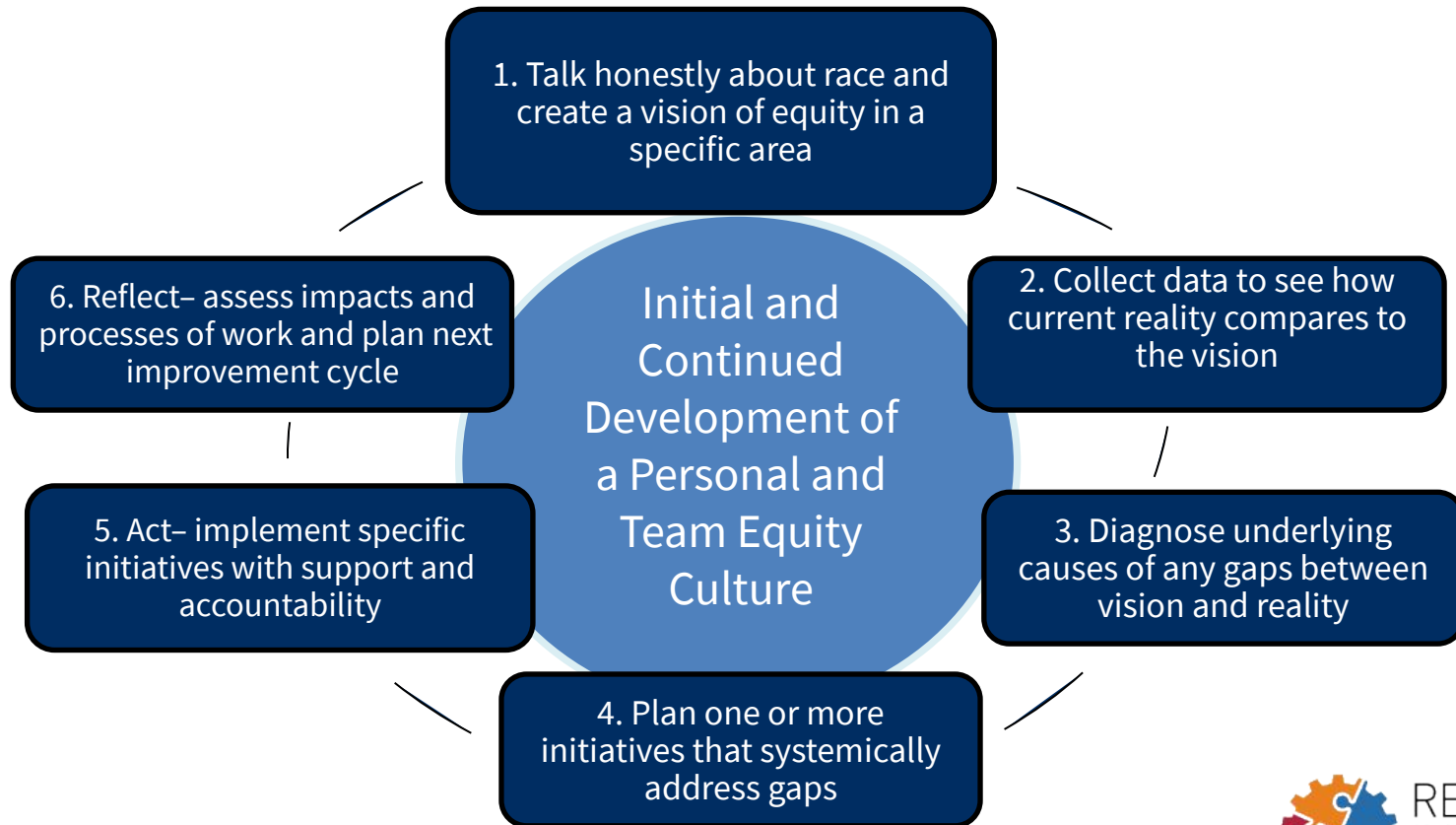
Improvement at Personal, Team, & School or System Levels



RIDES Equity Improvement Cycle

The RIDES Equity Improvement Cycle helps sites:

- Develop a personal & team equity culture; and
- Guides them through six recursive steps



Personal & Team Equity Culture (PTEC)

This preliminary and recurrent work is necessary to help individuals and teams to understand:

- Personal triggers that may prevent them from engaging in Race, Equity, and Integration-based work.
- Individual and team unconscious biases.
- How to develop a personal leadership story which will communicate why dismantling inequity is personally important.
- How to use intentional developmental skills to support leaders others through race, equity, and integration based work.
- Common language and definitions that help build relational trust

Initial and
Continued
Development of
a Personal and
Team Equity
Culture

Ownership

Silos, roles, power

Collective Responsibility

Racial identity and roles, voice

Networking Session Breakout

You will be in a small group for about 15 minutes.

Introduce yourselves!

1. What is top of mind for you around race and equity today?
2. What stood out to you from the opening session?
3. What are you looking forward to in the afternoon breakout sessions?



Keynote Presentation

America is Changing: #StayWoke
Dr. Eddie Moore, Jr.



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BREAK

See you back in 15 minutes.

Please review the breakout sessions in the [online program](#).

Breakout Sessions: Round 1

You will have a chance to “move yourself” into the breakout room of your choice. See table below or the [online program](#).

Room Number	Presenter(s)	Title
1	Eddie Moore, Jr.	A Guide for White Women Teaching Black Boys
2	Samuel Etienne	Amplifying Student Voice during COVID
3	Nicole Milberg & Chicago Public Schools Equity Team	Real Talk: Who’s Not Doing the Learning in your System?
4	Jonathan Zielke Becky Shuster	Preventing and Addressing Bias-Based Incidents Between Students
5	Meredith Morelle & EL Haynes stakeholders	Partnering with Families, Staff, and School Leaders to Co-create Equitable Schools
6	Halley Potter Stefan Lallinger	Building a Coalition for Diversity Beyond the Four Walls of Your School

Selecting a Breakout Room

- Open the “Breakout Rooms” from the bottom of your Zoom screen → Select “join” for any room
- Once you are in the room, you can “leave breakout room” (please don’t “leave the meeting”)
- Once you are in the room, you can use the “Breakout Room” menu to “ask for help”

RIDES team members will be recording in the breakout rooms.

Breakout Sessions: Round 2

Room Number	Presenter(s)	Title
Main Room	Meredith Morelle & EL Haynes stakeholders	Partnering with Families, Staff, and School Leaders to Co-create Equitable Schools
7	Andre Rodriguez & students from the High School of Fashion Industries	Engaging Students as Partners in Equity Improvement Work at the High School of Fashion Industries
8	Anna Lodder	Integrated Schools and Anti-racist School Integration
9	Zachary Green Fabiola Bagula	Emancipatory Leadership, a Transformational Approach Towards Equity
10	Sarah Fiarman Gail Cruise-Roberson	Using Stories and Intentional Conversations to Build Self-Awareness and Drive Social Change
11	Sahba Rohani Allison Keil	Anti-Bias Education in Practice: Tools and Approaches for Creating Equitable School Spaces
12	Eliza Loyola	Building Trust: Owning Our Stories in Elementary Equity Work
13	Gina Chirichigno Darryn Mumphery	Policy Levers for School Integration

Preview of Day 2

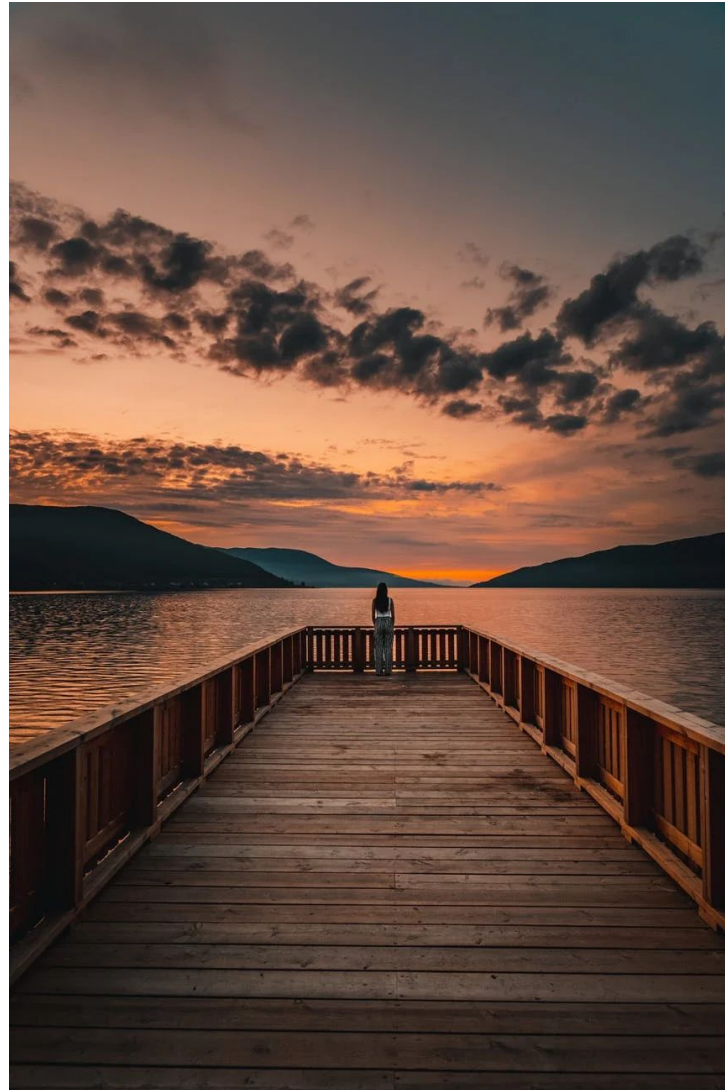
Time (Eastern)	Topic
1:00-1:15 PM	Welcome & Overview
1:15-2:15 PM	Consultancy Sessions
2:15-2:30 PM	BREAK
2:30-3:15 PM	Affinity Spaces
3:15-3:30 PM	Closing Reflection

We still have space if you are interested in discussing a “problem of practice” -- please [complete this short form](#) by 6 PM Eastern today.

Closing Reflections



Closing Reflections



The RIDES Team will hang out for a few minutes in the main room after the closing!

We will also have some open breakout rooms if people want to network.

Please leave us your feedback!



Thank you for participating in a RIDES Institute or Clinic.

We are interested in being able to share a few words from people like you who have participated and benefited from RIDES events.

Name	Email	School	Role
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Please tell us about how your involvement with RIDES and the use of the Equity Improvement Cycle has impacted your learning and the equity work in your setting.

We are collecting feedback about your work with RIDES.

Please take a few minutes to fill out [this form](#)!