• Candice Bocala RIDES27:46

If you have questions for our panel, please send them in the chat or use the Q&A function at the bottom menu.

• Candice Bocala RIDES42:16

Breaking the Link report:

https://www.cms.k12.nc.us/cmsdepartments/accountability/SiteAssets/Pages/Breaking-The-Link/Breaking%20the%20Link%202016-17.PDF

• Walton Robinson48:23

I'd be interested to get input from panelists about this development: https://www.timesfreepress.com/news/local/story/2021/may/05/tn-republicans-pass-bill-barring-teaching-systemic-racism/546373/

• Candice Bocala RIDES49:19

@Walton, thanks for your question. There will be a chance for us to pose it to the panel after the first round of moderator questions.

• Walton Robinson50:37

Thanks @Candice

• Dale Butler51:26

These are great questions and responses.

Lawrence Jordan51:34

There is a huge misalignment between D& I practices and policies.....

• Candice Bocala RIDES54:28

National Memorial for Peace & Justice: https://museumandmemorial.eji.org/memorial

• Candice McKinley57:30

Thank you for the resources. @Candice

• Candice Bocala RIDES01:03:54

SMIRF [the multiple forms of philanthropic capital: Social, Moral, Intellectual, Reputational, and Financial]

• Candice Bocala RIDES01:04:01

From: https://www.mdcinc.org/2018/11/13/pushing-levers-that-create-sustainable-change/

Candice Bocala RIDES01:04:21

SMIRF [the multiple forms of philanthropic capital: Social, Moral, Intellectual, Reputational, and Financial] From: https://www.mdcinc.org/2018/11/13/pushing-levers-that-create-sustainable-change/

• Candice Bocala RIDES01:07:04

Please send your questions in the chat or Q&A!

• Leigh Ann Caulfield01:07:18

I work in a Museum context and I'd love to hear how panelists feel that Museums or cultural institutions may be able to support integration and antiracist work.

• Hassan Brown01:07:21

So much of America's systemic inequities are driven by policy in addition to funding gaps. In what ways can funders go beyond simply funding by using their social capital to become more active in driving equitable policy at the local/regional/national level?

• Candice Bocala RIDES01:07:47

One example of a bill banning the teaching of systemic racism in Tennessee:

https://www.timesfreepress.com/news/local/story/2021/may/05/tn-republicans-pass-bill-barring-teaching-systemic-racism/546373/

• Walton Robinson01:08:31

The bill has been passed by the legislature in Tennessee and is waiting for the signature of the governor.

• Candice Bocala RIDES01:18:47

Liberatory Design (the practice Dr. Ward is describing): https://www.nationalequityproject.org/frameworks/liberatory-design

• Walton Robinson01:18:52

Thank you for sharing your perspectives, all!

- Candice Bocala RIDES01:19:03
 - +1 Dr. Marshall
- Mrs Tauheedah Baker-Jones01:20:15
 - +1 Dr. Marshall
- Alesha Harmon01:22:42

As a person of color who will be entering a role as a Chief of Diversity Equity and Inclusion Officer in a small network of schools, what are 1-2 non negotiables I should keep top of mind when entering spaces dominated by whites? OR what is one thing I should strive to accomplish in my first 90 days?

• Dale Butler01:23:14

Powerful

• Candice McKinley01:25:23

We are having church on a Thursday! This is such a powerful and needed conversation.

• Dr. Angela Ward (she,her)01:32:07

We with you Dr. Barnes!!!

- Kenita Williams01:32:49
 - +1 Dr. Barnes!
- Candice Bocala RIDES01:34:36

How to Be an Antiracist (I. Kendi) - https://www.ibramxkendi.com/how-to-be-an-antiracist

• Dr. Angela Ward (she,her)01:35:18

What is the curriculum used in Dr. Barnes' district?

• Candice Bocala RIDES01:36:19

Charlotte-Mecklenburg School curriculum page: https://www.cms.k12.nc.us/cmsdepartments/ci/Pages/default.aspx

Dr. Angela Ward

(she,her)01:42:52https://www.cms.k12.nc.us/cmsdepartments/ci/Pages/default.aspx

indigenous also

• Candice McKinley01:43:56

Yes, Dr. Ward! Self-care is truly a revolutionary act while continuing to do this work.

Dr. Angela Ward (she,her)01:44:20

Yes @Candice!

• Candice Bocala RIDES01:45:06

Thank you for attending today! Please leave us your feedback on today's

webinar:https://harvard.az1.qualtrics.com/jfe/form/SV_8dC5e80Ssja2jY_2

• Toni Kim01:45:07

Thank you, Dr. Barnes!

• Leslie Jimenez01:45:15

#humanize

Candice Bocala RIDES01:46:44

Please join me in thanking our panelists in the chat! Feel free to send a message to "Panelists and Attendees" so everyone can see it.

Demetrius Nelson01:46:50

Will we be able to listen to this recording at a later time?

• Candice Bocala RIDES01:47:10

We will send a copy of the recording to all registrants, along with the chat.

• Christie Cooley01:47:11

Thank you! Great session!!!

• Elizabeth Patterson01:47:19

Thank you!

• Whitaker Brown01:48:03

Thanks so much, panelists! Really appreciate all of your thoughtfulness today, and efforts and passion every day.

• Vivien De Peralta01:48:30

This has been a rich and recharging learning experience! Thank you to all panelists and RIDES for coordinating and convening such gifted and powerful humans on this panel.

• Candice Bocala RIDES01:48:33

Thank you for attending today! Please leave us your feedback on today's

webinar: https://harvard.az1.qualtrics.com/jfe/form/SV-8dC5e80Ssja2jY

• Leigh Ann Caulfield01:49:53

Thank you so much for this conversation. I live in the New England, but I went K-12 in Charlotte Meck Schools. There's so much work to do in our communities and I appreciate all of your perspectives around ways of taking action.

• Dionka Jones 01:51:38

Thanks to all of the panelists for such a rich experience. I appreciate everyone's unique perspective, wealth of experience and deep passion for this work.

• Candice McKinley01:52:21

So rich!! Thank you all for being candid.

• Lydia Taylor01:52:27

Thank you for this! Very informative.

Demetrius Nelson01:52:29

Wise words Dr. Marshall!!!

• Leslie Jimenez01:52:52

Thank you for all that you do!

• Kasar Abdulla01:52:53

Thank you!! Sending you lots of appreciation from TN.

Candice Bocala RIDES01:52:53
Please leave us your feedback on today's webinar
https://harvard.az1.qualtrics.com/jfe/form/SV 8dC5e80Ssja2jY2